

Grading Policy Syllabus Insert for all Classes

We use a proficiency-based grading system. Throughout the year we will use the rubric found below to show growth and mastery of individual and combined learning standards (I Can Statements) and students will earn a letter grade through a combination of achievement on the rubric, and Learning Engagement scores. Grades and scores will be updated at least every two weeks.

Assessments and activities will be recorded in the gradebook under the following three categories:

- **Summative Assessments** (unit performance assessments: oral or written, presentational or interactive)
- **Formative Assessments** (assessments of separate standards: oral or written, presentational or interactive)
- **Learning Opportunities** (classwork, Culture and Community Participation, reflections, portfolio)

All graded student work will be scored based on the following 4-point rubric:

4 - Exceeds	3 - Succeeds	2 - Meets	1 - Approaches	0 – No attempt
Student thoroughly completes communicative task with accuracy and a touch of authenticity.	Student successfully completes communicative task with insignificant errors that do not inhibit comprehension by a native speaker.	Student completes communicative task with some errors that do not inhibit comprehension by a native speaker.	Student attempts communicative task. Student communication contains errors or misuse of concepts that impede comprehension by a native speaker.	Student does not attempt communicative task or is unprepared.

Rubric Score Breakdown

In the gradebook you will see the student's average rubric scores and what letter grade it equates to. The breakdown is as follows.

GRADE	Low threshold	High threshold
A+	3.67	4
A	3.34	3.66
A-	3.01	3.33
B+	2.85	3.00
B	2.67	2.84
B-	2.51	2.66
C+	2.34	2.5

GRADE	Low threshold	High threshold
C	2.17	2.33
C-	2.00	2.16
D+	1.67	1.99
D	1.34	1.66
D-	1.00	1.33
F	0	0.99